



BEHİCE CEYDA CENGİZ

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Zonguldak Bülent Ecevit Üniversitesi İnsan Ve Toplum
Bilimleri Fakültesi Mütercim Ve Tercümanlık Bölümü
İngilizce Mütercim Ve Tercümanlık

HAKKINDA

Çalıştığı Birim

İNSAN VE TOPLUM BİLİMLERİ
FAKÜLTESİ > MÜTERCİM VE
TERCÜMANLIK BÖLÜMÜ >
İNGİLİZCE MÜTERCİM VE
TERCÜMANLIK

Temel Alanı

Eğitim Bilimleri Temel Alanı

Bilim Alanı

Yabancı Dil Eğitimi

Akademik Anahtar Kelime

İngilizce
İngiliz Dili Eğitimi

ÖĞRENİM BİLGİLERİ

• 2008 - 2011

ORTA DOĞU TEKNİK ÜNİVERSİTESİ
Lisans-Anadal
EĞİTİM FAKÜLTESİ | İNGİLİZCE
ÖĞRETMENLİĞİ

• 2011 - 2014

ORTA DOĞU TEKNİK ÜNİVERSİTESİ
Yüksek Lisans-Tezli
SOSYAL BİLİMLER ENSTİTÜSÜ | İNGİLİZ
DİLİ EĞİTİMİ

• 2014 - 2019

ORTA DOĞU TEKNİK ÜNİVERSİTESİ
Doktora
FEN BİLİMLERİ ENSTİTÜSÜ | BİLGİSAYAR
VE ÖĞRETİM TEKNOLOJİLERİ EĞİTİMİ

MAKALELER

Scopus

Pre-service EFL Teachers' Online Language Teaching and Their TPACK Development

CENGİZ BEHİCE CEYDA , KAÇAR İŞİL GÜNSELİ

Novitas-ROYAL (Research on Youth and Language) Volume 18 issue 1 pages: 48 - 67 | 2024

SSCI

Exploring the correlation and influential factors of online self-regulation and in-class co-regulation in a flipped EFL writing classroom

CENGİZ BEHİCE CEYDA , ATAŞ AMİNE HATUN

Computer Assisted Language Learning pages: 1 - 20 | 2024

Scopus

Computer-Assisted Pronunciation Teaching: An Analysis of Empirical Research

CENGİZ BEHİCE CEYDA

Participatory Educational Research Volume 10 issue 3 pages: 72 - 88 | 2023

Journals Indexed in Eric

Review of "Disruptive Technologies and the Language Classroom: a complex systems theory approach"

CENGİZ BEHİCE CEYDA

EUROCALL Review Volume 29 issue 1 pages: 93 - 96 | 2021

SCOPUS

An Evaluation of the Websites Used by Turkish EFL Teachers

CENGİZ BEHİCE CEYDA , GEDİK BAL NUR , ÖZKÖSE BİYİK ÇAĞRI

CALL-EJ Volume 22 issue 1 pages: 318 - 342 | 2021

Scopus

Innovations in Flipping the Language Classroom

CENGİZ BEHİCE CEYDA

TESL-EJ Volume 24 issue 1 pages: 1 - 3 | 2020

SSCI

Validation of an Instrument for Preservice Teachers and an Investigation of Their New Media Literacy

KARA MEHMET , CANER SONAY , Günay Gökben Ayşe , CENGİZ BEHİCE CEYDA , İŞGÖR ŞİMŞEK ESRA , YILDIRIM İBRAHİM SONER

Journal of Educational Computing Research Volume 0 issue 1 pages: 1 - 25 | 2018

Journals Indexed in Eric

EFL teachers' perceptions about an online CALL training. A case from Turkey.

CENGİZ BEHİCE CEYDA , SEFEROĞLU GÖLGE , KAÇAR İŞİL GÜNSELİ

EUROCALL REVIEW Volume 25 issue 2 pages: 29 - 37 | 2017

Science Direct

Lecturers' Perceptions of English Medium Instruction at Engineering Departments of Higher Education: A Study on Partial English Medium Instruction at Some State Universities in Turkey

BAŞİBEK NURCİHAN , DOLMACI MUSTAFA , CENGİZ BEHİCE CEYDA , BÜR YİĞİT BURCU , DİLEK YEŞİM , KARA BAYRAM

Procedia - Social and Behavioral Sciences Volume 116 pages: 1819 - 1825 | 2014

DOAJ

Creating and Using Blogs and Websites for FL Vocabulary Learning and Practice Blogların ve Websitelerinin Yabancı Dil Sözcük Öğrenme ve Pratik Yapma Amacıyla Hazırkanması ve Kullanılması

UZUN LEVENT , CENGİZ BEHİCE CEYDA , GÜRKAN SERKAN

Contemporary Online Language Education Journal Volume 2 issue 1 pages: 181 - 194 | 2012

Özet bildiri

A Review of Language Learning and Teaching at Distance. What have we learnt?

CENGİZ BEHİCE CEYDA

SCOFOLA'xx17 Fostering 21st Century Skills in Language Studies

Özet bildiri

AN EVALUATION OF WEBSITES USED BY TURKISH EFL TEACHERS

GEDİK BAL NUR , CENGİZ BEHİCE CEYDA , ÖZKÖSE BIYIK ÇAĞRI

8th International Congress on New Trends in Education - ICONTE

Özet bildiri

LESSON STUDY AS A TOOL FOR TEACHERS' COLLABORATIVE PROFESSIONAL DEVELOPMENT

CENGİZ BEHİCE CEYDA

8th International Congress on New Trends in Education - ICONTE

Özet bildiri

An Investigation of Turkish Pre-service Teachers' New Media Literacy

KARA MEHMET , CANER SONAY , Günay Gökben Ayşe , İŞGÖR ŞİMŞEK ESRA , SONGÜL BEHİCE CEYDA

Society for Information Technology Teacher Education International Conference,

None

How can teacher training programs prepare pre-service teachers of English for the 21st century classrooms?

SONGÜL BEHİCE CEYDA

SCOFOLA'17 Conference

Tam metin bildiri

An Investigation of Turkish EFL teachers' Development through an Online Professional Development Program

SONGÜL BEHİCE CEYDA , DELİALİOĞLU ÖMER , ÖZKÖSE BIYIK ÇAĞRI
26th International Conference on Computers in Education

Tam metin bildiri

A Turkish EFL teacher' change processes through an OPD program: a case study.

SONGÜL BEHİCE CEYDA , DELİALİOĞLU ÖMER , ÖZKÖSE BIYIK ÇAĞRI
27th International Conference on Computers in Education

Özet bildiri

FLE students perceptions about written and audio feedback in their research papers

CENGİZ BEHİCE CEYDA
4th International Conference on New Trends in Education and Their Implications

Özet bildiri

Off-the-beaten Professional Development Opportunities for English teachers

ÖZKÖSE BIYIK ÇAĞRI , SONGÜL BEHİCE CEYDA
Eğitimde Gelecek Konferansı

Tam metin bildiri

English language teachers' perceptions about the transferability of an online basic call training into language classroom.9th International ELT research conference

SONGÜL BEHİCE CEYDA
Interdisciplinary Approaches: Beyond the Borders of ELT Methodology

Özet bildiri

Different types of compliment responses given by female and male students at METU

CENGİZ BEHİCE CEYDA

The 8th METU International Postgraduate Conference on Linguistics and Language Teaching

Özet bildiri

A comparison between the freshmen and senior EFL students willingness to communicate WTC in L2 English

CENGİZ BEHİCE CEYDA

1. Uluslararası Katılımlı Öğretmen Yetiştirme ve Geliştirme Sempozyumu

Özet bildiri

Virtual life and language education

CENGİZ BEHİCE CEYDA

1st International Week on English studies

Tam metin bildiri

Lecturers Perceptions of English Medium Instruction at Engineering Departments of Higher Education A Study on Partial English Medium Instruction at Some State Universities in Turkey

BAŞİBEK NURCİHAN , DOLMACI MUSTAFA , CENGİZ BEHİCE CEYDA , BÜR BURCU , DİLEK YEŞİM , KARA BAYRAM

5th World Conference on Educational Sciences

Özet bildiri

Utilizing automated written corrective feedback in L2 academic writing contexts

CENGİZ BEHİCE CEYDA

1st International Congress Of Innovation Through Academic Writing Conference

Özet bildiri

The effect of flipped instruction on vocabulary learning of Turkish EFL learners.

CENGİZ BEHİCE CEYDA
International LET-IN 2022 Conference

Özet bildiri

Examination of the Impact of an Online PD program on Turkish EFL Teachers' Development

CENGİZ BEHİCE CEYDA , ÖZKÖSE BIYIK ÇAĞRI , DELİALIOĞLU ÖMER
American Association for Applied Linguistics Conference

Özet bildiri

L2 Writing Through the Use of Corpus Tools and Google Docs: An Inquiry into its Effects on Writing Development

CENGİZ BEHİCE CEYDA
SCOFOLA'23 Conference

Özet bildiri

From teacher-centered to learner-centered EFL classrooms: A reflective perspective on the role of classroom interaction in promoting learners' oral fluency

CENGİZ BEHİCE CEYDA
The 14th International Free Linguistics Conference

ULUSAL

PROJELER

TÜBİTAK PROJESİ | Nationally Supported

2237-A Classroom Interaction and Self Evaluation of Teacher Talk (SETT)

Tamamlandı
Start 2022 - Finish 2022

TÜBİTAK PROJESİ | Nationally Supported

2237-A Classroom Interaction and Self Evaluation of Teacher Talk (SETT)

Tamamlandı

Start 2023 - Finish 2023

Avrupa Birliği | Internationally Supported

Revitilazing EFL Teachers' Professional Development in Europe through Innovative Programs

Tamamlandı

Start 2018 - Finish 2021

KİTAPLAR

ULUSLARARASI

Bilimsel Kitap

Researching ELT: Classroom Methology and Beyond

CENGİZ BEHİCE CEYDA

2017, Peter Lang, Frankfurt am Main

Bilimsel Kitap

New Directions in Technology for Writing Instruction

CENGİZ BEHİCE CEYDA

2023, Springer, None

ULUSAL

İDARİ GÖREVLER

Bölüm Başkan Yardımcısı

• 2022 - 2024

YABANCI DİLLER

Bölüm Başkan Yardımcısı

• 2022 - 2023

YABANCI DİLLER

Bölüm Başkan Yardımcısı

• 2022 - 2023

YABANCI DİLLER

Bölüm Başkanı

• 2020 - 2021

YABANCI DİLLER VE KÜLTÜRLER

Bölüm Başkanı

• 2016 - 2019

YABANCI DİLLER VE KÜLTÜRLER

EDİTÖRLÜK

Uluslararası - Kitap

Disciplinary Academic Writing: Opportunities and Challenges

TOKDEMİR DEMİREL ELİF, CENGİZ BEHİCE CEYDA, KAÇAR IŞIL GÜNSELİ

Editör - None

2023